**School Name**

**TARGETED STUDENT POPULATION PROGRAM ADVISER**

Non-Classroom Assignment, Preparation Salary Table (0706)

(# Position)

Posting Date: XX/XX/20XX

Assists the School Principal to maintain a comprehensive, instructionally effective and compliant program that accelerates the academic achievement of English Learners, low income and foster youth.

**Primary Duties/Responsibilities:**

* Develops and delivers intervention lessons to English Language Development (ELD) students.
* Models the interaction and feedback for students when helping them engage in personal reflection, self-assessment, and growth engaged in mastery-based learning.
* Provides small group ELD demonstration lessons with students for lesson study observations made by school leaders and teachers.
* Provides demonstration lessons which involve the direct instruction of pupils to improve instruction for English Learners (EL), foster youth, and low income students.
* Provides instructional support for teachers regarding effective strategies for EL, foster youth and low income student learning and academic success.
* Designs lessons to improve personalized learning experiences that allow for differentiated instructional outcomes and pacing for ELs, foster youth, and low income students.
* Models, teaches and guides teachers and students in ELD designation and integration.
* Provides direct feedback and engage in collaborative discussion with newly enrolled EL students to assists with identifying the initial ELD level and determine possible next steps to inform future instruction.
* Provides direct feedback to teachers and students throughout the learning cycle in order to ensure progress in ELD classification levels.
* Provides professional development, to teachers and parents, which supports the EL Master Plan program implementation and to assists in development of instructional materials.
* Facilitates grade-level team/department meetings to analyze assessment data, review student work, discuss best practices, identify student needs, and plan differentiated instruction.
* Collaborate with the literacy and math coaches to ensure effective access to core strategies are embedded in content instruction.
* Collaborates with Pupil Services and Attendance Counselors (PSA), psychiatric social workers, and other staff to ensure the school is meeting the needs of foster youth.
* Supports the EL Advisory Committee (ELAC) and the School Site Council in fulfilling their legal responsibilities.
* Assists the administrator with the enrollment process, administration of assessments, placement for EL students, and assignment of paraprofessionals.
* Represents the school site at region and/or central office meetings and training pertaining to EL, foster youth, and low income students.
* Maintains EL Program documentation as required by state and federal mandates.
* Performs duties required by the Title I program, if the school does not fund the position with federal funds.
* Assists with the development of the school’s Parent Involvement Policy and School-Parent Compact, if working at a Title I school.
* Provides opportunities for family and community education on Title 1 and EL programs.
* Engages community and family members and involves them in leadership opportunities.
* Serves as a member of Student Support and Progress Team.
* Performs other duties as assigned in accordance with the District/UTLA agreement.

**Salary: Teacher Salary (T) Table; C Basis + Differential; 204 paid days, 8-hour onsite obligation**

* In the case of an annualized employee who is changing basis during the year, this change may result in an annualized “settlement” (i.e., the process by which the District resolves an under or overpayment).
* For employees who change basis during the school year, this basis change may prevent them from earning a full year of service credit.
* Selected individual may be subject to displacement due to budget limitations.

**Minimum Requirements: All minimum requirements must be met on or before the filing deadline. It is the applicant’s responsibility to ensure that appropriate documentation is on file with Human Resources. For additional information, please call (213) 241-6520.**

* Five (5) years of successful full-time public school certificated service as a teacher
* A valid Clear California teaching credential authorizing K-12 service in the specific subject area, grade level and/or instructional setting of the assignment, as required by the Commission on Teacher Credentialing
* English Learner Authorization
* English Language Development Authorization:
	+ Full English Learner Authorization (BCLAD, BCC, CLAD, LDS)
	+ Embedded English Learner Authorization (ELA1, CLAD, BCLAD)
	+ Supplementary Authorization in English as a Second Language
	+ Emergency CLAD Permit

*Note: Applicants are advised that meeting the minimum stated requirements does not ensure an invitation to an interview.*

**Desirable Experience/Qualifications:**

* Knowledge of federal and state education laws and District requirements applicable to the enrollment and attendance of specialized student populations.
* Knowledge of state, federal, and local policies, rules and regulations pertaining EL, foster youth, and low income students.
* Knowledge and experience with MyData, ISIS, MiSiS, and other District reporting and tracking systems.
* Knowledge of and ability to conduct peer coaching or mentoring for instructional staff.
* Knowledge of and ability to plan, design, and implement differentiated professional development.
* Knowledge of instructional methodologies and effective research-based strategies to promote achievement for diverse learners.
* Ability to use technology and access data to inform instruction.
* Ability to compose and comprehend written communication.
* Ability to work collaboratively with teachers, parents, and administrators.
* Ability to work effectively with all racial, ethnic, linguistic, disability, and socioeconomic groups.
* Poise, tact, good judgment, and commitment to the education of all students.

**District Information:**

* **Classroom Vacancies are District priority. In the event that the non-classroom position creates a classroom vacancy, the candidate will remain in the current position until it is backfilled.**
* **If there is an unfilled classroom vacancy at the school site at any time during the school year, the Non-Classroom incumbent may be temporarily reassigned to the classroom vacancy, until such position is filled by a provisional/credentialed employee (non-substitute).**
* **Position may require travel to sites and locations throughout the District.**

*Assignment Limitation: The Non-Classroom Assignment, Preparation Salary Table position and the person serving in the position are subject to annual review by the immediate supervisor, employees may serve in such positions for a maximum of five consecutive years.*

**Application Procedures:**

Interested applicants must submit the following:

1. Cover letter that describes qualifications for this position and successful experience in the following areas:
	* Add supplemental area
	* Add supplemental area
	* Add supplemental area
2. Current resume (include LAUSD employee number)
3. List of three (3) references that includes the current and next most recent supervisor(s) with their contact information. References will be verified for all applicants who are finalists for the position.

**Submit application materials to:**

School Name

Attn: Name, Job Title

Street Address

City, State, Zip Code

Phone Number

Application materials may be sent electronically to \_\_\_\_\_\_@lausd.net. In the email subject line please indicate the following: “Time Sensitive – **TSP Program Adviser** Application”.

**DEADLINE: Weekday, Month XX, 20XX - 5:00 P.M.**

**All application materials must be received by the filing deadline.**

**Materials sent by fax will not be accepted.**